



Brain Health: It's SPECtacular

Eat Right – What Does That Mean? ( A Physical Health Story) (5<sup>th</sup> Grade – 10-11 yrs.) Think, Pair, Share: Understanding Food Labels



### STORY CONNECTION – SLIDES 10-11 (Approx Time: 35-40 mins)

Every single cell in your body and your brain is made up of proteins. Proteins are made of amino acids. Our body needs 20 different amino acids. There are 9 amino acids that our body cannot make itself (known as essential amino acids), so we need get those amino acids in the proteins that we eat. Foods like meat, eggs, quinoa, and soy (beans) contain all essential amino acids. There are lots of different vitamins and minerals that we need to get from food to help us grow and stay healthy. Every day we are learning more about the vitamins and minerals that we need to get from the foods that we eat. If you eat a diet that contains fruits & vegetables and proteins, you should be getting all the vitamins & minerals that you need.

#### Materials needed:

- Nutrition Facts Labels How to Read For Kids Dr. Smarty Video link:
  - https://www.youtube.com/watch?v=ylY0w04AAVk (4:30)
- Equipment to show online video
- Various food containers with nutrition labels or images of food labels (included below)
- Paper
- Pencils
- Blank nutritional facts labels (included below)

#### Preparation needed:

- Preview the video prior to the activity.
- Determine important places to pause the video for discussion. The key points from the video are:
  - Nutrition labels
  - Daily values
  - o Ingredients
  - Serving size
  - Basic nutrients
  - Calories, cholesterol, sodium, carbohydrates, proteins, vitamins, minerals
- Determine if student(s) will use the food labels included.
  - o If so, print a copy of each label.
  - o If not, gather your own food containers and labels.
- Place labels around the room.
- Determine how student(s) will explore the labels around the room (freely, rotation, etc.)
- Determine how student(s) will partner.
- Determine which Blank Nutritional Label student pairs will use based on your student(s) and time.

#### Instructions:

1. In this activity, student(s) will have the opportunity to learn about and analyze various food labels. By breaking down the information on the labels, they will be able to understand them better and make food choices that will make their body and brain healthy.

### Part I: Video

- 2. First, show the video from the link above.
- 3. Stop the video at pre-determined points and discuss/clarify as necessary for the student(s).

### Part II: Exploring Labels

- 4. Next, point out the food labels/containers around the room. Explain to student(s) they will have a few minutes to explore the labels independently. They will want to jot down on their own paper the name of the food and anything they find interesting, confusing, surprising, etc. about the information on the nutrition label. They will do a more in-depth analysis later in the activity.
- 5. Ask student(s) if they have any questions or need any clarification. Clear up any misunderstandings.
- 6. Give student(s) an allotted amount of time to explore the labels.
- 7. When time is over or student(s) have finished, have each student find a partner and share what food containers/packages they analyzed and what they found interesting, confusing, surprising, etc.
- 8. Bring the group back together and have a few of the partner groups share their insights with the whole group.

#### Part III: Analyzing Labels

- Explain to student(s) that the next part of the activity will give partner groups an opportunity to look at one
  of the nutrition labels in much more detail. They will use the blank label provided their chosen food
  package(s) or label(s) to look for specific information regarding their food.
- 10. Pass out the blank food label to the student(s).
- 11. Ask student(s) if they have any questions or need any clarification. Clear up any misunderstandings.
- 12. Give student(s) an allotted amount of time to complete their analysis.
  - \*\*Suggestion: 10-15 minutes is recommended.\*\*
- 13. After time is over or all pairs have completed their label, ask pairs to share with the group anything they found interesting, confusing, or surprising about their food and its nutritional information.
  - Some questions to ask when leading the discussion include:
    - Where are nutritional facts labels found? Do you think most people look at them? Why or why not?
    - o What kinds of information can be found on these labels? How is this helpful?
    - o How can these labels be helpful?
    - O Why do some foods not have labels?
    - Why is it important to look at the ingredients as well as the nutritional information?
- 14. Optional Extension: If time permits, have the student(s) try to rank the foods analyzed from most nutritional to least nutritional based on their new knowledge.
- 15. In closing, remind student(s) that their bodies need a lot of nutrients that they can only get from the foods they eat since their bodies are not capable of making them. This means it is especially important for them to know what they are eating to ensure they are giving their body and their brain what they need to be healthy and happy.

## Nutrition Facts/Datos De Nutrición Serving Size/Tamaño por Porción 3 cookies/3 galletas (33g)

Servings Per Container/Porciones por Envase about 15/Aprox. 15

### Amount Per Serving/Cantidad por Porción

Calories from Fat/Calorías de Grasa 70 Calories/Calorias 160

%Daily Value\*/%Valor Diario\*

#### **Total Fat/Grasa Total 8g** 12% Saturated Fat/Grasa Saturada 2.5g 13%

Trans Fat/Grasa Trans Og

Polyunsaturated Fat/Grasa Poliinsaturada 2.5g

Monounsaturated Fat/Grasa Monoinsaturada 2g

Monounsaturateu i at/ urasa monomisaturaua 29	
Cholesterol/Colesterol Omg	0%
Sodium/Sodio 110mg	5%
Potassium/Potasio 40mg	1%
Total Carbohydrate/Carbohidrato Total 22g	<b>7</b> %
Dietary Fiber Less than/Fibra Dietética Menos de 1g	3%
Sugars/Azúcares 11g	

### Protein/Proteinas 1g

The state of the s			
Vitamin/Vitamina A 0%	•	Vitamin/Vitamina C 0	%

Calcium/Calcio 0% Iron/Hierro 6%

<sup>\*</sup>Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs /Los valores porcentuales diarios están basados en una dieta de 2,000 calorías. Sus valores diarios pueden ser mayores o menores dependiendo de sus necesidades calóricas:

	Calories / Calorias:	2,000	2,500
Total Fat/Grasa Total	Less than/Menos de	65g	80g
Saturated Fat/Grasa Saturada	Less than/Menos de	20g	25g
Cholesterol/Colesterol	Less than/Menos de	300 mg	300mg
Sodium/Sodio	Less than/Menos de	2,400mg	2,400 mg
Potassium/Potasio		3,500mg	3,500mg
Total Carbohydrate/Carbohidrato	Total	300 a	375q
Dietary Fiber/Fibra Dietética		250	30a





## **NUTRITION FACTS**



Serving size: 2oz. (56g) Servings per container: about 7

Amount / Serving	(% Dail	y Value*)
Calories	190	
Total Fat	1g	(1%)
Saturated Fat	0g	(0%)
Trans fat	0g	
Cholesterol	0mg	(0%)
Sodium	0mg	(0%)
Total Carb.	39g	(14%)
Dietary Fiber	4g	(17%)
Soluble Fiber	2g	
Insoluble Fiber	2g	
Total Sugars	2g	
Protein	10g	

Vitamin D 0mcg	0%
Calcium 14mg	2%
Iron 2mg	10%
Potassium 245mg	6%
Thiamin 0.5mg	40%
Riboflavin 0.2mg	15%
Niacin 5mg	30%
Folate 199mcg DFE (112mcg folic acid)	50%

Not a signficant source of added sugars.

\*The % Daily Value tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice



## Nutrition Facts Serv. Size: 1 Piece (37g),

Amount per serving: Calories 140, Total Fat 4g (5% DV), Sat. Fat 2.5g (13% DV), Trans Fat 0g, Cholest. Omg (0% DV), Sodium 50mg (2% DV), Total Carb. 27g (10% DV), Fiber 2g (7% DV), Total Sugars 11g (Incl. 10g Added Sugars, 20% DV), Protein 2g, Vit. D (0% DV), Calcium (0% DV), Iron (6% DV), Potas. (2% DV). Percent Daily Values (DV) are based on a 2,000 calorie diet.



INGREDIENTS: ORGANIC REDUCED FAT MILK, VITAMIN A PALMITATE, VITAMIN D3.

**CONTAINS MILK.** 

## **Nutrition Facts**

16 servings per container Serving size 8 fl oz (240mL)

Amount per serving

## **Calories**

120

	% Daily Value*
Total Fat 5g	6%
Saturated Fat 3g	15%
Trans Fat Og	
Cholesterol 20mg	7%
Sodium 115mg	5%
Total Carbohydrate 12g	4%
Dietary Fiber Og	0%
Total Sugars 12g	
Includes Og Added Suga	rs <b>0</b> %

### Protein 8g

Vit. D 3mcg 15% • Calcium 290mg 20%

Iron Omg 0%

Potas. 340mg 8%

Vit. A 160mcg 20%

<sup>\*</sup>The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.





### **Nutrition Facts/Datos de Nutrición**

About 3 servings per container Aproximadamente 3 raciones por envase Serving size/Tamaño por ración½ cup/taza (130g)

Amount per serving/Cantidad por ración

## Calories/Calorías 110

% Daily Value\* / % Valor Diario\*

A CANADA SA	Charles and the Control of the Contr
Total Fat/Grasa Total 0g	0%
Sat. Fat /Grasa Sat. 0g	0%
Trans Fat /Grasa Trans 0g	
Cholesterol/Colesterol Oma	n%

Cholesterol/Colesterol Omg 0%
Sodium/Sodio 450mg 20%

Total Carb./Carb. Total 20g 7%

Dietary Fiber/Fibra Dietética 5g 17%
Total Sugars less than/Azúcares totales menos de 1g

Incl. Og Added Sugars/Azúcares Añadidos 0%

Protein/Proteínas 7g 10%

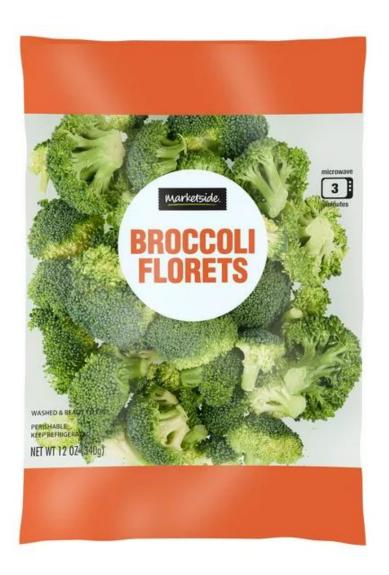
Vit. D 0mcg 0% • Calcium/Calcio 40mg 4%

Iron/Hierro 1.6mg 8% • Potas. 480mg 10%

- \*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.
- \* El porcentaje del valor nutricional diario (VD) le dice cuento contribuye un nutriente en una porción de alimento a la dieta diaria. Se usan 2,000 calorías al día como base para hacer recomendaciones nutritionales generales.



Nutrition Facts Servings: 18, Serv. size: 1 egg (56g), Amount per serving: Calories 80, Total Fat 5g (6% DV), Sat. Fat 2g (10% DV), Trans Fat 0g, Cholest. 210mg (70% DV), Sodium 80mg (3% DV), Total Carb. 0g (0% DV), Dietary Fiber 0g (0% DV), Total Sugars 0g (Incl. 0g Added Sugars, 0% DV), Protein 7g (14% DV), Vit. D (6% DV), Calcium (2% DV), Iron (6% DV), Potas. (0% DV). % DV = % Daily Value



## **Nutrition Facts**

4 servings per container
Serving size 1 (

1 Cup (85g)

Amount per serving **Calories** 

30

% Daily	Value*
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 30mg	1%
Total Carbohydrate 6g	2%
Dietary Fiber 2g	7%
Total Sugars 1g	
Includes 0g Added Sugars	0%
Protein 2g	
N The state of the	
Vitamin D 0mcg	0%
Calcium 40mg	4%
Iron 0.6mg	4%
Potassium 270mg	6%

<sup>\*</sup> The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.











**Nutrition Facts** 

Serving size 2 Medium Kiwifruit (162g)

Amount per serving Calories

100

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% Daily V	alue*
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat Og	
Cholesterol Omg	0%
Sodium Omg	0%
Total Carbohydrate 26g	9%
Dietary Fiber 2g	7%
Total Sugars 20g	
Includes Og Added Sugars	0%
Protein 2g	
12 C 20 C	
Vitamin D Omcg 0% • Calcium 28mg	2%
Iron Omg 0% • Potassium 510m	10%
Vitamin C 261mg 290%	
* The 9/ Daily Value tells you have much a nutr	ant in

<sup>\*</sup> The % Daily Value tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

# **Nutritional Facts**

### Serving Size

Amount Per Serving		
Calories	Calories fr	rom Fat
		% Daily Value*
Total Fat		
Saturated Fat		
Trans Fat		
Cholesterol		
Sodium		
Total Carbohydrate		
Dietary Fiber		
Sugars		
Protein		
Vitamin A	Vitamin C	Vitamin D
Calcium	Iron	
*Percent Daily Values (DV) a	re based on a calorie diet.	

Food 1		
Serving Size		
Servings Per Co	ntainer	
Calories		
Total Fat		grams
Dietary Fiber		grams
Sugars		grams
Protein		grams
	Minerals (most to leas, % Daily Value, % Daily Value, % Daily Value, % Daily Value, % Daily Value	
1	ts;	

Food 2		
Serving Size		
Servings Per Conta	iner	
Calories		
Total Fat		grams
Dietary Fiber		grams
Sugars		grams
Protein  Vitamins and/or Mine	erals (most to least):	grams
Vitamins and/or Mine	erals (most to least): _, % Daily Value, % Daily Value, % Daily Value, % Daily Value, % Daily Value	
Vitamins and/or Mine	_, % Daily Value _, % Daily Value _, % Daily Value _, % Daily Value	

1.	Which food has more calories?
	Which has more sugar?
	Which has more fat?
	Which has more protein?
	Which has more fiber?
	Which is the healthier choice?

Comparision chart: kidshealth.org