



**I Have an Idea (🧠 A Cognitive Health Story)
(PreK – 4-5 yrs.)
Craft: Fits Together Like Pieces of a Puzzle**



STORY CONNECTION-SLIDES 7-12 (Approx Time: 10-15 mins)

The information that you get from your senses is like a puzzle piece. You put the puzzle pieces together and come up with ideas that will give you the answers to a question or problem. By putting the pieces of the puzzle together, you are **thinking** about the information that your senses give you. You are also thinking about things that you already have in your head.

Materials needed:

- Scissors
- Baggies or envelopes for puzzle pieces

Variation 1:

- Brain picture (1 per student; included below; color printed if possible)

Variation 2:

- Cat coloring sheet (1 per student; included below)
- Crayons, markers, colored pencils

Variation 3:

- Plain paper (1 per student)
- Crayons, markers, colored pencils

Preparation needed:

- Determine which variation student(s) will complete.
- Print and gather materials specific to that variation.
- OPTIONAL: Create an example to share with student(s)

Instructions:

Each variation of this activity involves student(s) making a puzzle. The first variation is the easiest and the third variation is the most difficult. Select the one that best meets the needs of your student(s) and situation.

Variation #1:

1. Give each student a brain picture template.
2. Next, student(s) will cut out the brain.

3. Then have student(s) randomly cut the brain into five-six pieces. They do NOT have to be cut out along the lines of the brain sections. They need to cut it into five-six pieces like a puzzle.
4. Have student(s) practice putting their brain back together like it is a puzzle.
5. They can trade puzzles with a partner and try to put that puzzle together.
6. Give each student a baggie or envelope to store their puzzle.
7. In closing, review with student(s) that when they use their senses to put information together to help them solve a problem or answer a question, it is like putting the pieces together of a puzzle.

Variation #2:

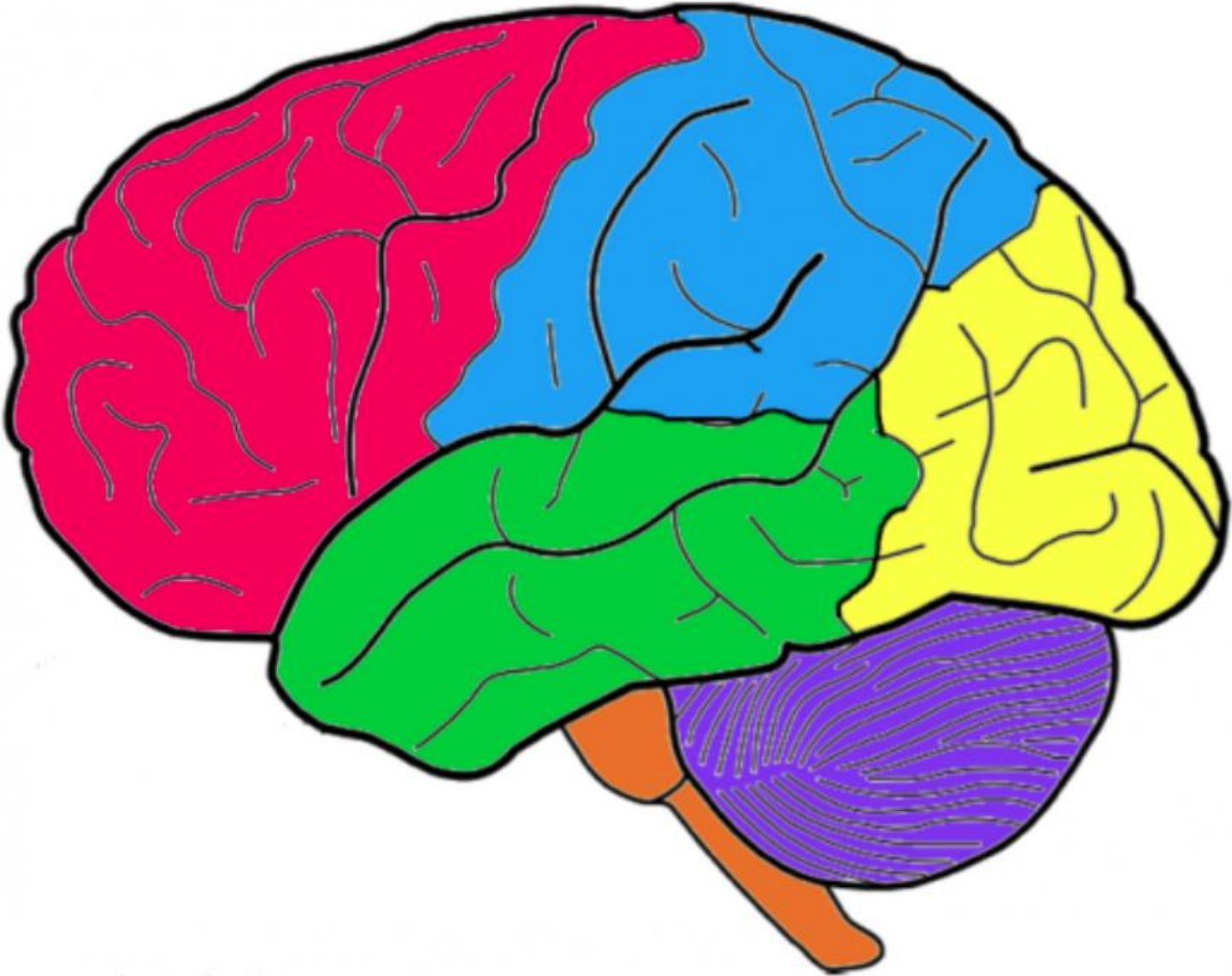
1. Give each student a cat page and have them color the cat.
2. Have the student(s) cut out the cat first.
3. Next, have student(s) randomly cut the cat into eight-ten pieces. They need to be cut into eight-ten pieces like a puzzle.
4. Have student(s) practice putting their cat back together like it is a puzzle.
5. They can trade puzzles with a partner and try to put that puzzle together.
6. Give each student a baggie or envelope to store their puzzle.
7. In closing, review with student(s) that when they use their senses to put information together to help them solve a problem or answer a question, it is like putting the pieces together of a puzzle.

Variation #3:

1. Give student(s) a plain piece of paper and have them draw and color a picture on the paper.
2. Next, have student(s) randomly cut the picture into eight-ten puzzle like pieces.
3. Have student(s) practice putting their picture back together like it is a puzzle.
4. They can trade puzzles with a partner and try to put that puzzle together.
5. Give each student a baggie or envelope to store their puzzle.
6. In closing, review with student(s) that when they use their senses to put information together to help them solve a problem or answer a question, it is like putting the pieces together of a puzzle.



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