

Making Neuroscience Fun

A Brain Awareness Program for All Ages



Brain Health: It's SPECTacular

Team Work (🧠 A Brain Facts Story) (K – 5-6 yrs.) Song: Brain of Mine



STORY CONNECTION-SLIDES 4-5 (Approx Time: 5-10 mins)

After some questioning as to where the brain is NOT (stomach, feet, etc.) lead student(s) (if needed) that our brains are in our heads.

Materials needed:

- Words to the song “Brain of Mine” – see below – which you need to display to student(s).
- Video Link: https://www.youtube.com/watch?v=02x4_Hsp2A0 instrumental and written words to “Twinkle, Twinkle Little Star”
- Video Link - <https://www.youtube.com/watch?v=OZuA3bDwGrs> instrumental without written words to “Twinkle, Twinkle Little Star”

Preparation needed:

- Write the words to the “Brain of Mine” song – either on chart paper, the blackboard, copy onto a google or PowerPoint slide, etc.
- Open the video links for the “Twinkle, Twinkle Little Star” both with and without written words.

Instructions:

1. Tell the student(s) they will be learning new words to the song “Twinkle, Twinkle Little Star”.
2. Ask student(s) if they know the song “Twinkle, Twinkle Little Star” and have them sing the first verse as warm up. Play the video link of the song with the words.
3. Tell them they are going to learn a similar song to “Twinkle, Twinkle, Little Star” about where the brain is in our bodies.
4. Show them the words to “Brain of Mine” song. This way student(s) can see the words as they hear the turn for the song on the video.
5. Say the words out loud as you point to the words.

Twinkle, twinkle brain of mine
How I think you're really fine.

Up above in my head so high
Like a diamond in the sky.

Twinkle, twinkle brain of mine
How I think you're really fine.

6. Play the video of the “Twinkle, Twinkle Little Star” (without words) and have them sing the song using the lyrics about where the brain is in their body.
7. Repeat the song as desired and save the lyrics for a future activity that uses a variation of this song.
8. In closing, review where the brain is and where it is not.

Song Credits: <https://faculty.washington.edu/chudler/songs.html>