

Syllabus: AS.270.606: EPS Colloquium

Fall 2021

Description: A weekly **hybrid** (in person and online) seminar series in which graduate students present their latest research results and attend the departmental Journal Club and Bromery lecture series. This course is required for all graduate students in the Department of Earth and Planetary Sciences.

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Time and Location: Tuesdays (Journal Club) & Thursdays (Bromery seminar) 12:00–1:00pm
In Olin 305 and on zoom,
1 credit course

Course Website: We will use Blackboard to post relevant resources and links to the recordings of the presentations.

Zoom info: <https://zoom.us/j/97818573438?pwd=bUdQUmBQQitQL3Y2RDV4VjJFSW5xUT09>
Meeting ID: 978 1857 3438
Passcode: 350773

I wish we could all meet face to face, but we can make zoom work very well together. To do so, here are some etiquette and technical tips to enhance your learning:

- Arrive 5–10 minutes early to test your connection, audio, and video.
- Close all tabs except for the Zoom session and BlackBoard.
- Mute your microphone by default. Switch your video on by default.
- Classes will be recorded automatically with transcripts and posted to Panopto Recordings (left hand menu on Blackboard).
- Do not share the Zoom link outside of our class.
- Be prepared to take notes, listen attentively, and ask questions. Engagement is essential for learning!
- Hang around online after class to ask questions.

Course Learning Objectives:

- Develop excellent research presentation skills through practice.
- Deliver a research presentation to refine your project.
- Learn about Earth and Planetary Science research occurring in the department and in the broader community.

Course Format:

- You are required to attend the Tuesday Journal Club seminars by your fellow graduate students and the Thursday Bromery lectures by external speakers. If you cannot attend a lecture/seminar due to a conflict, you can watch the seminar recording online.
- You are required to give one presentation per year (nominally a 20min presentation if you are pre-GBO or a 40min presentation if you are post-GBO).

- NEW! During your PhD program you are required to give at least one presentation in each of these formats: (i) Live in person, (ii) Live online (zoom), (iii) Prerecorded online (zoom). If you're close to finishing your PhD, and this requirement is difficult to meet, contact me.

Diversity, Accessibility, and Inclusion:

Johns Hopkins University values diversity and inclusion. We are committed to providing welcoming, equitable, and accessible educational experiences for all students. The rosters provided to us by the University include your full name as recorded in the University records. You can edit your record in SIS to include your preferred name if you like. We will gladly honor your request to address you by another name or gender pronoun. Please let me know so that we may make the appropriate changes to our records. Also please let me know if I'm mispronouncing your name.

Students with disabilities (including those with psychological conditions, medical conditions and temporary disabilities) can request accommodations for this course by providing an Accommodation Letter issued by Student Disability Services (SDS). Please request accommodations for this course as early as possible to provide time for effective communication and arrangements. For further information or to start the process of requesting accommodations, please contact Student Disability Services at Homewood Campus, Shaffer Hall #101, call: 410-516-4720 and email: studentdisabilityservices@jhu.edu or visit <https://studentaffairs.jhu.edu/disabilities>.

Classroom Climate:

I'm committed to creating a classroom environment that values the diversity of experiences and perspectives that all students bring. Everyone here has the right to be treated with dignity and respect. I believe fostering an inclusive climate is important because research and my experience show that students who interact with peers who are different from themselves learn new things and experience tangible educational outcomes. Please join me in creating a welcoming and vibrant classroom climate. Note that you should expect to be challenged intellectually, and at times this may feel uncomfortable. Indeed, it can be helpful to be pushed sometimes in order to learn and grow. But at no time in this learning process should someone be singled out or treated unequally on the basis of any seen or unseen part of their identity.

If you ever have concerns in this course about harassment, discrimination, or any unequal treatment, or if you seek accommodations or resources, I invite you to share directly with me. I promise that we will take your communication seriously and to seek mutually acceptable resolutions and accommodations. Reporting will never impact your course grade. You may also share concerns with the department chair (Sabine Stanley, sabine@jhu.edu), the Director of Graduate Studies (Sarah Horst, sarah.horst@jhu.edu), the Assistant Dean for Diversity and Inclusion (Darlene Saporu, dsaporu@jhu.edu), or the Office of Institutional Equity (oie@jhu.edu). In handling reports, people will protect your privacy as much as possible, but faculty and staff are required to officially report information for some cases (e.g. sexual harassment).

Anxiety and Mental Health:

If you are struggling with anxiety, stress, depression or other mental health related concerns, please consider visiting the JHU Counseling Center. If you are concerned about a friend, please encourage that person to seek out their services. The Counseling Center is located at 3003 North Charles Street in Suite S-200 and can be reached at 410-516-8278 and online at <http://studentaffairs.jhu.edu/counselingcenter/>