

Anti-Racism 101 Syllabus

AS.3 362.102: Fall 2021

Center for Africana Studies

Schedule of Class Meetings and Reading List

Key: Underlined name = guest speaker, with institutional affiliation and/or Ph.D. training listed

Unit 1: Core Concepts

9/1 First class

- In-class reading: Nils Gilman, “What Katrina Teaches about the Meaning of Racism” (2006)

9/8 What is racism?

- Ibram Kendi, *How to Be an Antiracist*, chapters 1–5 (pp. 1–68) [[ltd online access here](#)]

9/15 What does racism do? (Today’s class will feature a walking tour in Baltimore.)

- Lawrence Brown, *The Black Butterfly*, Introduction and Track 3 (aka, chapter 3) (pp. 1–16 and 64–103)

Suggested: Track 2 (pp. 32–63)

9/22 How does anti-racism work?

- Barbara Ransby, Ella Baker and the Black Freedom Movement, Introduction, chapters 6 and 10 (pp. 1–12, 170–195, and 299–329) [Access this book here via Alexander Street software](#) OR [access a pdf with the relevant selections here](#) – Alternative Formats

Note: Classes from here forward (except for the last class) will feature guest speakers.

Unit 2: Urban Inequalities

9/29 Racism and Repair in Baltimore I (Today’s class will feature a bus ride and site visit.)

- Kali-Ahset Amen, *Inheritance Baltimore and Sociology*
- Read: Rachel Kushner, “Is Prison Necessary? Ruth Wilson Gilmore Might Change Your Mind” *New York Times Magazine*, April 17, 2019 [Rachel Kushner, “Is Prison Necessary? Ruth Wilson Gilmore Might Change Your Mind” New York Times Magazine, April 17, 2019 – Alternative Formats](#)
- Watch: “We are Arabbers” (80 mins) The Film Foundry, Inc., 2005. In your responses, consider the reading and film together, focusing on your general reactions/questions, as well as identifying presumed racist policies or practices observed in the film PLUS how arabber struggles may illustrate some of the tensions between black communities and the state/the law

10/6 Racism and Repair in Baltimore II

- Daniel Cumming, *Inheritance Baltimore and History*

- Lawrence Brown, *The Black Butterfly*, Track 6–7 (pp. 179–257)

10/13 Colorblindness: Not a Just Virtue

- Shawntay Stocks, *Inheritance Baltimore and Language, Literacy, and Culture* · Nikhil Pal Singh, "Racial Metaphors Racial Metaphors – Alternative Formats" *Dissent* (Summer 2021): 103-105 · Eduardo Bonilla-Silva "Colorblind Racism in Pandemic Times" *Sociology of Race and Ethnicity* (2020): 1-12

10/14 Suggested off-campus event: Paige Glotzer, "How the Suburbs Were Segregated," 7pm at Red Emma's, 1225 Cathedral Street Suggested reading: Elizabeth Evitts Dickinson, "Roland Park: One of America's First Garden Suburbs, and Built for Whites Only" *Johns Hopkins Magazine* (Fall 2014)

10/15 First paper due

Unit 3: Global Inequalities

10/20 Global Urban History

- N. D. B. Connolly, *Inheritance Baltimore and History*
- N. D. B. Connolly, "The Enduring, Gilded Periphery: Colonialism and Grand Cayman in Capital's Atlantic World" *The Journal of the Gilded Age and Progressive Era* 19, no. 2 (2020): 206–216. PDF here PDF here – Alternative Formats

10/27 Behind the Scenes: Mediating Racism in Theatre for Development

- Jasmine Blanks Jones, *Inheritance Baltimore and Education*
- Paolo Vittoria, "Paulo Freire and Augusto Boal: Praxis, Poetry, and Utopia," in *The Routledge Companion to Theatre of the Oppressed* (2019): 58–65. Also available as a pdf here – Alternative Formats.
- Jasmine Blanks Jones, "Flipping the Panopticon: Liberian Youth Break the Fourth Wall in the Ebola Crisis," in *Competing Frameworks: Global and National in Citizenship Education* (2018), 137-166. Also available as a pdf here here – Alternative Formats .

11/3 Race and International Relations

- Robbie Shilliam, *Political Science*
- Robbie Shilliam, "When Did Racism Become Solely a Domestic Issue?" *Foreign Policy*, June 23, 2020. (or here here – Alternative Formats) · Kelebogile Zvobgo and Meredith Loken, "Why Race Matters in International Relations" *Foreign Policy*, June 19, 2020. (or *Race Is Critical to the Field of International Relations.pdf* *Race Is Critical to the Field of International Relations.pdf* – Alternative Formats)
- Travis L. Adkins and Judd Devermont, "The Legacy of American Racism at Home and Abroad" *Foreign Policy*, June 19, 2020. (or *How American Racism Shapes Foreign Policy in Africa and Elsewhere.pdf* *How American Racism Shapes Foreign Policy in Africa and Elsewhere.pdf* – Alternative Formats)

11/10 Global Public Health

- Alexandre White, *Sociology and History of Medicine*
- Ayah Nuriddin, Graham Mooney, Alexandre I. R. White, “Reckoning with Histories of Medical Racism and Violence in the USA” *The Lancet* 396, no. 10256 (2020): 949–951.
- Alexandre I. R. White, “Historical Linkages: Epidemic Threat, Economic Risk, and Xenophobia” *The Lancet* 395, no.10232 (2020): 1250-1251.
- Alexandre White, Rachel L.J. Thornton, Jeremy A. Greene, “Remembering Past Lessons about Structural Racism — Recentring Black Theorists of Health and Society” *New England Journal of Medicine* 385 (2021): 850-855.

11/17 Citizenship in Non-Western Contexts

Erin Aeran Chung, *Political Science* · Erin Aeran Chung, “ Citizenship in Non-Western Contexts Citizenship in Non-Western Contexts – Alternative Formats ,” in *Oxford Handbook of Citizenship* (Oxford University Press, 2017), 431-452.

11/19 Second paper due

11/24 Thanksgiving Break (no class meeting)

12/1 Final Class

Final essay prompt handed out today

Final essay due Tuesday, December 14.